



Regio Independant Primary school

Where children discover their unique potential

Parent Brochure 2025

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The wider the range of possibilities we offer children, the more intense will be their motivations and the richer their experiences.

— Loris Malaguzzi (Stigter van die Reggio Emilia Beweging)

REGIO CENTURION TEACHING PHILOSOPHY

Regio Centurion Independent School was established in 2006 as a registered school with an educational philosophy based on the philosophy of the Reggio Emilia schools in Northern Italy. Dr Elsie Calitz, the founder of our School's studies in the work of Dr Montessori, Piaget, Vygotsky, Gardner and Erikson reinforced her view that young children have incredible potential and the will and motivation to discover and take control of their own world exploration. Today, we continue to ignite the fire in learners' discovery process. Current owner, Chrisann Siebert, shares these values and ideals and has a passion for helping each learner discover their own potential.

What makes Regio Centurion Independent School different from other Primary Schools?

- *There is an incredible amount of research done on effective learning and how brain development affect learning. Regio staff are trained to see the potential in each child and facilitate their growth.*
- *We know today that movement can have a tremendous influence on young children's learning, motivation, memory and ability to concentrate. Research has proven that balance, rhythm, coordination, muscle strength and fitness are important aspects in learning. Movement is therefore integrated into the teaching of languages and Mathematics.*
- *The other aspect on which there is extensive research is the importance of play as a way of learning. Play is one of the most important ways learners learn to develop social skills.*
- *A strong project-based approach is followed where knowledge and skills are assessed in a less stressful way.*
- *The focus falls on all seven intelligences of Howard Gardner as well as the 100 languages of Loris Malaguzzi.*
- *Drama, Art, Music and Movement form part of our main building blocks.*

The official curriculum of the Department of National Education is followed. However, the teaching method based on the teaching philosophy of Loris Malaguzzi and Elsie Calitz is radically different from the usual teaching methods. Regio Centurion Independent school also focuses on studies as an important research area.

Radical change takes place faster and the ability to adapt is critical.

REGIO CENTURION TEACHING PHILOSOPHY

All the mentioned researchers identify the following skills that must be developed in learners:

- *Good communication skills, not only spoken communication but also written communication.*
- *Knowledge that spans across cultural boundaries. That is why it makes sense to have learners do projects and research on all countries of the world.*
- *Creative thinking and problem solving skills.*

Loris Malaguzzi het gesê: "Creativity becomes more visible when adults try to be more attentive to the cognitive processes of children than to the results they achieve in various fields of doing and understanding."

The goal of developing **creative thinking** therefore affects the essence of teaching. **Adaptability** is singled out as a very important future skill. To be a lifelong learner is therefore an important skill for everyone. These aspects mean that the teaching at Regio School, is constantly scrutinized, adjusted and used to prepare learners for the future which will be very different from the one in which the previous generations lived.

What is the essence of the Regio philosophy?

Parents, as the primary educators of their children, are seen as partners in the education of their children. We therefore encourage parental involvement. We listen to what parents say and, if possible, their ideas are used in the curriculum.

Children are seen as active participants in their own knowledge base. We believe in the philosophy of Howard Gardner who says that there are not only 2 types of intelligence, but eight. The other aspects of the Regio philosophy are interpreted in our school as follows.

Extra mural activities that is included in the program fee.

Sportprogram: Sports and movement development is offered to all grades by a sport specialist who does sports development twice a week.

Drama: All learners are taught by our drama specialist Luzaan Roux and her helpers. Drama provides the emotional freedom for children to express themselves, leading to improved self-confidence and impulse control.

Lego Mechanics and Lego Robotics: Classes are offered once a week for Grades 3 - 7. This program is part of the Mathematics curriculum and is offered as a matric subject at some High Schools.

Art and Music Appreciation: Art and music activities are very important in our approach to the development of creative thinking. All the learners in the Primary School participate in a wide variety of art activities. Parents are welcome to send recycled items to school.

Special care is given to nature and our garden, bird life and random pets play an important role in this regard.

Extracurricular activities not included in the tuition fee: Rugby, soccer and netball are offered once a week. All these activities are monitored by us so to ensure that our teaching objectives are the same.



LEARNER CENTRED APPROACH



PARENTS AS PARTNERS



ROL OF THE ENVIRONMENT



FOLLOW THE CHILD



CARE

Parent meetings, concerts and meet and greet events

Communication and cooperation with parents are very important to the management and staff of the school. Please use the "D6 Connect" application where 99% of our communications are published.

(Go to "playstore" and download the "D6 Connect" app. If you encounter problems, please contact the school.)

Principal:

Lourentta Barnard

School Hours

07:00 - 17:30

Educational Program

07:30 - 14:00

After School Program

14:00 - 17:30

Teaching staff:

Vanessa van Onselen

Riani Smith

Suané Hattingh

Carina Stauss

Monique Germishuizen

Elsa Rowlands

Estie Munro

Christa Weidemann

Drama

Lizane Roux

Sport

Chantelle Strydom

Lego and Lego Robotics

Young Engeniers



School Uniform

The purpose of school uniform is to free the learners from the compulsion to be "in fashion" or create unnecessary fashion competition. We would like our learners to be neat, but comfortable in their school uniform. **No brand names** may appear on the clothes.

Boys:

Summer- Red T-shirts without any pictures or logos, blue/black denim knee - , or calf length pants.

Winter - Red T-shirts without any pictures or logos, blue/black long denim or tracksuits.

Girls:

Summer - Red T-shirts without any pictures or logos, blue/black denim knee - or calf length pants.

Winter - Red T-shirts without any pictures or logos, blue/black long denim or tracksuits.

Mobile phones may not be used during school hours. It will be confiscated. From Grade 4 to 7 tablets are mainly used in class. Every learner should therefore bring a tablet.

Refer to the attached Fee Structure document for clarity regarding **Registration Fees, Monthly Fees, Afternoon Care** and **all other fees**.

Notice to leave the school

Learners that will leave the school at the end of the academic year, have to give written notice at the beginning of the 4th term.

Lunch - Aftercare

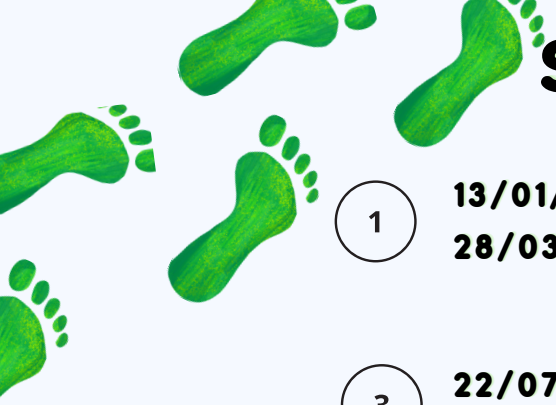
Lunch is served from **13:00** for full-day learners. We use good quality meat (*lean ground beef, chicken and beef*) and fresh vegetables and fruit. We want our children to eat a balanced meal every day. We are very aware that there are many parents who, due to long working hours, find it difficult to always provide a balanced meal every day.

Midday snack - After school

At **15h00** a *sandwich / fruit* is served. Encourage your children to eat everything. It's an attitude to life that will stand them in good stead when they are adults one day.

Meals for learners who are not full-day - Lunch without after-school

Each month the option to have lunch can be chosen. This can be arranged in advance with your child's teacher.



SCHOOL CALENDAR 2025

1

**13/01/2023 -
28/03/2023**

2

**08/04/2023 -
27/06/2023**

3

**22/07/2023 -
03/10/2023**

4

**13/10/2023 -
12/12/2023**

PUBLIC HOLIDAYS

01/01/2025	NEW YEARS DAY	01/05/2025	WORKERSDAY
20/03/2025	SCHOOL HOLIDAY	02/02/2025	SCHOOL HOLIDAY
21/03/2025	HUMAN RIGHTS DAY	16/06/2025	YOUTH DAY
18/04/2025	GOOD FRIDAY	09/08/2025	WOMANS DAY
20/04/2025	EASTER SUNDAY	24/09/2025	HERITAGE DAY
21/04/2025	FAMILY DAY	25/09/2025	PUBLIC HOLIDAY
27/04/2025	FREEDOM DAY	16/12/2025	DAY OF ATONEMENT
28/04/2025	SCHOOL HOLIDAY	25/12/2025	CHRISTMAS
29/04/2025	SCHOOL HOLIDAY	26/12/2025	DAY OF RECONSILIATION
30/04/2025	SCHOOL HOLIDAY		

EVENTS YOU CAN REMEMBER :

The exact dates of these activities will be communicated on the Communicator.

Jun - Regio's Got Talent

Oct - Skool camp for Gr. 5-7

Nov - School Concert

FIELDTRIPS:

Trips are organized throughout the year and parents will be informed about place and time. Costs are added to the school account quarterly (R290).

The school is open throughout the holidays, except for the mid-year recess 30/07/2025-04/07/2025. Full-day children do not pay extra for holiday care and the holiday program. Programs are planned to make the holiday program as interesting as possible for the full-day children.

It is important to us that they should also get the feeling that it is a holiday. The holiday school closes on 15 December 2025.



One must accept that where a group of lively, enterprising children play there is always an element of risk present. Although the site is planned to be safe and there is also adequate supervision on the site, a site that is one hundred percent accident-free is usually a very boring environment. *Research also shows that boring outdoor play areas force children to create their own challenges.* **Interesting activities** are offered during breaks such as jumping rope, hoop swinging, obstacle courses, sand play, sensory play and of course also kicking a ball and "soccer". The element that limits risk is good supervision. *Our staff is trained and skilled in supervision.* As far as diseases are concerned, our incidence of cross-infection is low because we have few children per class. In addition, the diet of most of the children is healthy and stress is limited at school because children play freely and great emphasis is placed on creating a safe, happy environment. Stress is one of the most detrimental factors when it comes to children's resistance to disease. *Injuries usually fall into the category of stubbed toes, scrapes and bruises that can be remedied with ointments, plasters and sympathy.*

Procedures followed:

- *Parents are notified* if a child has sustained an injury of a more serious nature, minor injuries are dealt with by staff.
- If we suspect that a child has, for example, broken an arm or a leg, we will *call* the *parents* immediately and also offer to take the child to the doctor or hospital and meet the parent there.
- If a child's head falls open and requires stitches, we will follow the same procedure after the bleeding has been stopped.
- If a child is *allergic* to ointment, plasters or disinfectant, the parent must inform us.
- Should a child be *bitten* by an *insect*, we will *call* the *parent* and *ask* for *permission* to use an anti-allergic ointment. The child will also be *closely watched* and any negative reaction will be reported immediately.
- If a child starts vomiting at school, complains of stomachache or has diarrhea, we will call immediately and expect the *child to be picked up from school* as it can be highly contagious and also potentially dangerous for the child.
- *We would like to request that if a child has a fever, he/she does not come to school until the cause has been determined.*
- With *H1N1* still with us and rumored to be getting worse, it is imperative to follow this procedure.
- Children who have *eye infections* (conjunctivitis or "pink eyes") must *stay at home* until they are well. It is highly contagious and spreads like wildfire.

Medication

Only *prescription* drugs will be given. A form must be completed indicating when and how much to give. *Fever medicine will only be administered if a parent gives permission and the child does have a fever.*